| Department of Veterans Affairs | | | | | | | |
|---|---------------------------------|---------------------------------|--------------------|--|--|--|--|
| EXECUTIVE CAREER FIELD (ECF) PERFORMANCE APPRAISAL PROGRAM VETERANS HEALTH ADMINISTRATION (VHA) | | | | | | | |
| PERFORMANCE PLAN AND APPRAISAL OF | | | | | | | |
| EMPLOYEE'S NAME (Last, First, Middle Initial) | POSITION TITLE, SERIES AND NUM | BER | GRADE/SALARY | | | | |
| | | | | | | | |
| DEPARTMENT/OFFICE | | LOCATION | | | | | |
| | | | | | | | |
| DATE ASSIGNED PRESENT POSITION PERFORMANCE C | YCLE COVERED BY THIS PERFORMAN | ICE PLAN | | | | | |
| (MM/DI | | YY) | | | | | |
| (MM/DD/YYYY) FROM | ТО | | | | | | |
| | ECTION A - PERFORMANCI | | | | | | |
| Identify the elements (critical, non-critical, and additional) and performance standards for the position to be rated. Critical elements (i. e., those elements which contribute towards accomplishing organizational goals and objectives and are of such importance that unacceptable performance of them would result in unacceptable performance in the position) are to be identified with an asterisk. Each position must have at least one critical element and one non-critical element. Performance standards are statements of the individual's expectations and organizational expectations or requirements established by management for each element. There are usually three to five performance standards for each element. Attach Performance Plan. | | | | | | | |
| | PERFORMANCE PLAN COMMUNI | CATED | | | | | |
| DATE COMMUNICATED SIGNATURE OF RATER | | SIGNATURE OF EMPLOYEE | | | | | |
| | CHANGES TO PERFORMANCE F | PLAN | | | | | |
| Attach changes to Performance Plan. Changes m documented. | ay be recorded anytime during t | he rating period. Communication | of changes must be | | | | |
| DATE COMMUNICATED SIGNATURE OF RATER | | SIGNATURE OF EMPLOYEE | | | | | |
| s | ECTION B - PROGRESS RE | | | | | | |
| At least one progress review is required during the measured against the performance plan. | | | erformance as | | | | |
| A performance review was conducted and discuss | sed, and the employee's perform | ance as of this date: | | | | | |
| Is considered Fully Successful or better. Needs improvement to be Fully Successful or | bottor | | | | | | |
| SIGNATURE OF RATER | bettel. | DATE | | | | | |
| SIGNATURE OF RATER | | | | | | | |
| SIGNATURE OF EMPLOYEE | | DATE | | | | | |
| COMMENTS | | | | | | | |
| | | | | | | | |

SECTION C - ACTUAL ACHIEVEMENT

Indicate the single, overall level of achievement that best describes the employee's performance for each ELEMENT shown in Section A. Do not indicate achievement for each individual standard. Specific examples of performance must be provided in the space below for each element where a level of achievement other than Fully Successful has been assigned. Assignment of the Exceptional level means that Fully Successful performance standards have been significantly surpassed. This level is reserved for employees whose performance in the element far exceeds normal expectations and results in major contributions to the accomplishment of organizational goals.

| accomptionment of organizational goals | | | | |
|---|-----------------------------------|-----------------------|---------------------|--------------|
| ELEMENTS (Use the same keyword description for each element as in Section A) | *INDICATES CRITICAL ELEMENT | LEVELS OF ACHIEVEMENT | | |
| | | EXCEPTIONAL | FULLY SUCCESSFUL | UNACCEPTABLE |
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| Describe specific examples of performance for each element where a level of achie | vement othe | er than Fully S | L Successful ha | is been |
| assigned. Specific achievements at the Fully Successful level may also be describe | d. | | | |
| ELEMENTS/ACHIEVEMENT(S) | | | | |
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This section may also be used to describe significant accomplishments not otherwise described in the appraisal, to comment on the potential for higher level positions, and/or to document VHA Personal Development Plans. Append additional pages as necessary.

| SECTION D - SUMMARY RATING | | | | | | | |
|---|---|---------------------------|------|--|--|--|--|
| | ODECIAL DAT | | | | | | |
| ANNUAL RATING OF RECORD SPECIAL RATING (Position Changes - Employee or Rater) PERIOD COVERED BY THIS APPRAISAL | | | | | | | |
| | то | | | | | | |
| | FROM TO NOTE: Performance Rating - Using achievement levels assigned in Section C (excluding additional elements if used) and the | | | | | | |
| criteria described below, check the appropriate rating. | | | | | | | |
| PERFORMANCE RATING | PERFORMANCE RATING | | | | | | |
| OUTSTANDING - Achievement levels for | OUTSTANDING - Achievement levels for all elements are designated as Exceptional. | | | | | | |
| EXCELLENT - Achievement levels for all critical elements are designated as Exceptional. Achievement levels for noncritical elements are designated as at least Fully Successful. Some, but not all, noncritical elements may be designated as Exceptional. | | | | | | | |
| FULLY SUCCESSFUL - The achievement level for at least one critical element is designated as Fully Successful. Achievement levels for other critical and noncritical elements are designated as at least Fully Successful or higher. | | | | | | | |
| MINIMALLY SATISFACTORY - Achievement levels for all critical elements are designated as at least Fully Successful. However, the achievement level(s) for one (or more) noncritical elements is (are) designated as Unacceptable. | | | | | | | |
| UNACCEPTABLE - The achievement level(s) for one (or more) critical element(s) is (are) designated as Unacceptable. | | | | | | | |
| SIGNATURE OF RATER | TITLE OF RATER | | DATE | | | | |
| | | | | | | | |
| SI | ECTION E - HIG | HER LEVEL APPROVAL | | | | | |
| NOTE: Required <u>only</u> for Minimally Satisfac | ctory and Unacce | otable ratings of record. | | | | | |
| Concur with recommended rating. | | | | | | | |
| Do not concur with rating. Approve rati | ng of: | | | | | | |
| BASIS FOR PERFORMANCE RATING CHANGE | | | | | | | |
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| SIGNATURE AND TITLE OF APPROVING OFFICIAL | | | DATE | | | | |
| | | SIGNATURE OF EMPLOYEE | DATE | | | | |
| A copy of this performance appraisal was giv | en to me. | | | | | | |